



Kids' digital lives in Covid-19 times (KiDiCoTi)

The changing roles of parents and children in the extended at home classroom during Covid-19

Rosanna Di Gioia - Stéphane Chaudron

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"Kids' Digital lives in COVID-19 Times" (KiDiCoTi).



Data to map the evolution of children's digital engagement during the coronavirus lockdown with a particular focus on children and families:

- online safety,
- privacy and
- well-being.

Data sets – Mixed methods



6-12 & parents

Interviews

10 Countries

104 interviews



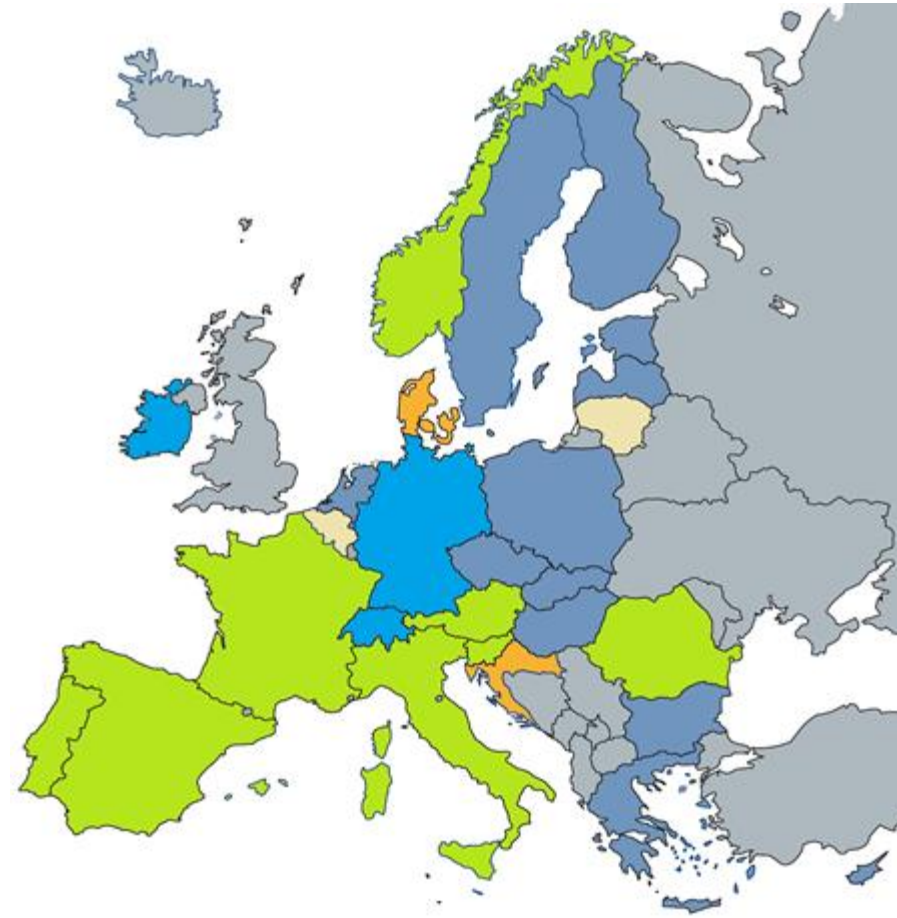
10-18 & parents

Online Surveys

11 Countries

6195 respondents

-  Survey & interviews
-  Online Survey
-  Interviews
-  Process and data analysis
-  EU countries not covered



KiDiCoTi Research findings – Worries & Opportunities



Mixed feeling about remote schooling

Unmotivated, bored and disappointed. Missing classmates and contact with teachers

Happy about new digital competences and creativity.

Children were concerned about not being able to keep up with their schoolwork while classes

Parents concerned about negative impact on education, addiction, DT against family's principles.

A wide range of informal learning took place

New ways of learning (outdoor, music, cooking, apps, etc.)

Video and tutorials as a new teacher

More autonomy

Parents' new role

Families spending from 1 to 5 hours helping their children

Burden to be the mediator role in the communication between school and children

Learning together.

Overwhelming due to multitasking

More family time

What's next?



Support schools in developing a digital action plan

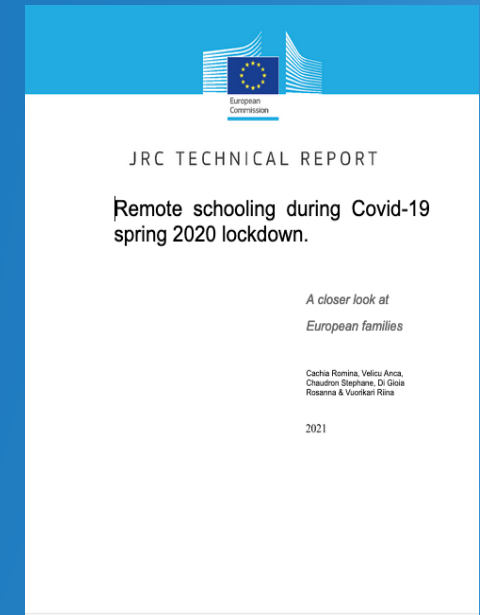
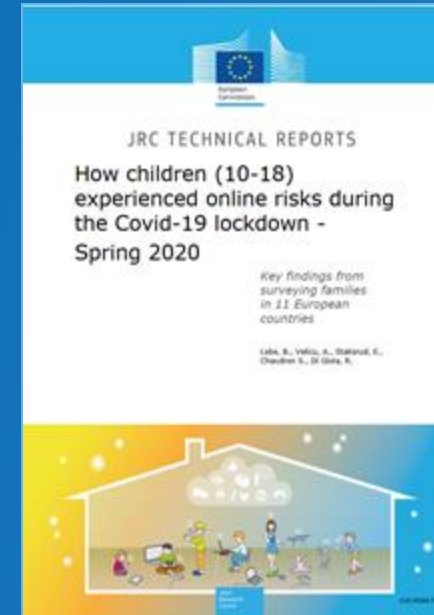
Taking measure to mitigate negative effects and online risks

Digital upskilling, flexibility and innovative pedagogies

Involve children, parents and teacher in research. Piloting and monitoring.

Guidance for physical, mental and socio-emotional wellbeing

Thank you



<https://ec.europa.eu/jrc/en/publication/how-children-10-18-experienced-online-risks-during-covid-19-lockdown-spring-2020>

<https://ec.europa.eu/jrc/en/publication/eur-scientific-and-technical-research-reports/how-families-handled-emergency-remote-schooling-during-covid-19-lockdown-spring-2020>

Romina Cachia, Anca Velicu, Stephane Chaudron, Rosanna Di Gioia & Riina Vuorikari, “Remote schooling during Covid-19 spring 2020 lockdown. A closer look at European families.”, European Commission, Joint Research Centre, Publications Office of the European Union, Luxembourg. (Forthcoming).

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